



Babies & Kids Books, Bits N' Tips

Pontiac Library Springs Into Summer!

Spring brought lots of exciting activities ranging from hosting the Battle of the Books, in which area grade schools competed for prizes by answering questions about selected books, to a Cinco De Mayo program complete with Mexican dances, authentic Mexican costumes. We even did a kid-friendly Mexican Hat Dance ourselves!

We have many upcoming events to keep your children happy and busy this summer!

We are highlighting our newest story time—Tumble Into Reading. Tumble Into Reading is an e-book story time for younger children aged 3 and up. It includes tips on finding and using Tumble Books. There are picture books, chapter books, graphic novels, videos, math stories, puzzles and games, books in other languages, and nonfiction books.

Family Story time is up and running this summer again, and is popu-

lar as always. Come in for a fun story, a craft, a snack, a free book and see other children.

Finally, we have brought back our summer lunch program, called Meet Up and Eat Up, where children can have a free lunch Monday through Friday between 12:00 noon and 1:00 pm. Children may choose from a number of activities afterwards including puzzles, board games, books and sometimes a craft or a story time.



The Dinosaurs and Reptiles Are Coming!

Tumbling Into Reading Mondays @ 2:00-3:00 PM

Ages 3 and up

Call 248-758-3942

Read, Meet and Treat Saturdays @ 1:00-2:00 PM

School-aged Child
Call 248-758-3942

Lapsit Infants of all ages Saturdays @ 11:00-11:30 AM

Call 248-758-3942

THE DINOSAURS AND REPTILES ARE COMING!

One million years ago dinosaurs roamed the earth and ruled the land.

Pontiac Public Library is very happy to present a program featuring LIVE REPTILES that are today's descendants of the great lizards of the prehistoric age, and bones and artifacts of the time period.

This is a great program this is filled with fun, yet very educational as well. Suitable for all audiences, age groups.

Your children will be able to see, and understand how birds, amphibians, turtles, crocodiles, snakes, and lizards relate to mesosaurs, pterosaurs, protoceratops, triceratops, and tyrannosaurs.

Presenting theories from today's most renowned paleontologists, it will discuss the ongoing arguments for extinction of both warm- and cold-blooded animals.

This is a fun and fascinating look at how the giant reptiles lived and how they died. Hear about their diets, social order and the places they roamed.

Toddling Into Reading for Ages 1-2
Wednesday 1:00 - 1:30 pm

Songs, Fingerplays, Bubbles

Call 248-758-3942

Ready, Set, Get Ready to Read Ages 3 and up
Wednesdays

1:30-2:30 pm

Crafts Songs Stories
Call 248-758-3942

60 E. Pike Street
Pontiac, MI 48342

248-758-3942
248-758- 3990
Pont@tln.lib.mi.us

"The fire of literacy is created by the emotional sparks between a child, a book and the person reading. It isn't achieved by the book alone, or by the child alone, or by the adult who's reading aloud -- it's the relationship winding between all three, bringing them together in easy harmony," Mem Fox



THE FIVE PRACTICES THAT PROMOTE EARLY LITERACY

Talking: Talk with and listen to each child; add additional words to continue the conversation. Ask open ended questions. (Ones that can't be answered with a yes or a no).

Combine larger words with a simpler word to develop vocabulary.

Model taking turns with conversation.

Reading: Language in books has more complex words, ideas, and sentences.

Books have more rare words than normal conversation. Explain unknown words or let your child guess at the meaning of a word.

Talk about what you read for yourself with your child to help him understand how important reading is to your every day life.

Use alphabet books on topics your child enjoys—food, dinosaurs, plants, sea creatures.

Singing: Rhymes and songs have words not used in conversation.

Songs slow down language and separates sounds because different syllables have different notes.

This help children to break words into sounds and syllables when they start to read.

Make up your own silly songs using made up words that use different alphabet sounds.

Songs help children hear the rhythm and rhymes of language.

Writing: Encourage children to draw a picture about a book or story. Talk with them about what they drew or wrote. Remember that mark making, then scribbling, are the first two stages of writing!

Encourage children to write their own name on their picture/story, or write the starting letter yourself.

Ask questions and respond to what a child says about what he/she wrote or drew.

Repeat the words and add other words similar to or that describe further what they said or wrote.

Encourage children to write for things they enjoy—invitations, notes, thank you notes or to make a book.

Ask children to label parts of their own drawing, or write down what they say.

Playing: Use print as part of play—signs, menus, lists. Encourage pretend/dramatic play to tell and retell stories. Encourage role-playing of different situations.

Six Early Literacy Skills to Help Your Child Learn to Read

NARRATIVE SKILLS

- Tell stories together.
- Encourage pretend and play.
- Let the child be storyteller.

LETTER KNOWLEDGE

- Help your child identify the First letter in his/her name.
- Find it in books and signs.

PRINT AWARENESS

- Help your child discover how to hold a book and turn the pages.

VOCABULARY

- Teach your child the specific names of things. Try fruits and vegetables at mealtimes.

PRINT MOTIVATION

- Find books on topics that interest your child and share them often.

PHONOLOGICAL AWARENESS

- Sing songs, play games and share rhymes to help your child play with the smaller sounds in words.



Getting Ready to Read Starts In Infancy—
The skills a child learns BEFORE school

Dinosaur, Dinosaur

- (to the tune of: "Teddy Bear, Teddy Bear Chant")
- Dinosaur, dinosaur, stamp your feet. (stomp feet)
- Dinosaur, dinosaur, show your teeth. (show teeth)
- Dinosaur, dinosaur, swing your tail. (sway arm back and forth)
- Dinosaur, dinosaur, touch your scales. (rub your belly)
- Dinosaur, dinosaur, show your claws. (bend fingers like claws)
- Dinosaur, dinosaur, open your jaws. (open mouth)
- Dinosaur, dinosaur, give a roar. (make a "roar" sound)
- Dinosaur, dinosaur, sit on the floor. (sit down)